

The Evidence-Based Edit

Welcome!

...to the inaugural issue of The Evidence-Based Edit, your essential, concise guide to cutting-edge educational research tailored just for you!

This newsletter cuts through the noise, delivering actionable, evidence-based insights straight to you. We connect you with open research funding, showcase ongoing projects, and distill newly published findings so you can immediately embed the best of educational science into your teaching practice.



Research Grants!

The EEF Autumn 2025 funding round is now open!

Do you have a vision for an innovative project that benefits disadvantaged FE learners in...

Improving Attendance

This funding from the EEF provides targeted grants, alongside dedicated support, to enact your vision. Find out how you can get involved [here!](#)

New and Ongoing Research



'Never assume attention; cue it'

Cueing attention in the classroom is an obvious part of teaching. That said, **do we do it well enough, or systematically enough?**

This [summary of research from Dr Hobbiss](#) goes as far as to say that cueing attention well can alleviate the negative effects of lower IQ, poorer backgrounds, and weaker self-regulation; **significantly closing or eliminating the disadvantage gap.**

Don't Toss the Textbooks Yet!

When the clock is ticking and the text is complex, **students learn significantly less from digital screens** than they do from print. Learn more [here](#).

Research... Applied.

Questioning is the Heartbeat of Great Teaching

According to Rosenshine, it's the most powerful way to keep all students thinking, strengthen memory, and give you real-time feedback on when to move on or reteach.

So, what's the best way to do it?

Make it intentional, inclusive, and responsive.

Ready to level-up your classroom dialogue? Check out Jamie Clark's article [here](#)!



Your Next Lesson: AI-Powered Workload Reduction

The UK Government has committed over **£5 million to fast-track AI tools** aimed at reducing teacher workload and boosting resource quality.

This includes a **£3 million content library** to train AI models for accuracy and a **£2 million investment in the Oak National Academy's AI assistant, Aila**.

Early reports show this specific tool is saving teachers **3–4 hours every week on lesson planning alone!** Find out more [here](#).

Ready to share your brilliance? Lightning Talks are back!

Share your expertise, raise your professional profile, and inspire colleagues across the sector in 5 minutes. Sign up [here](#)!



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Guest edit, publish your research, and spark new ideas in FE Education!

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